About The New England Common Assessment Program

ENGLAN results from the Fall 2011 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 4 NECAP Tests**

Grade 4 Students in 2011-2012

School Results

School: Vivian E Hussey Primary

District: RSU 60/MSAD 60

Code: 1254-1747



Fall 2011 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2011-2012 **Grade Level Summary Report**

School: Vivian E Hussey Primary

District: **RSU 60/MSAD 60** State: Maine

Code: 1254-1747

DADTICIDATION :- NECAD					Numbe	r							Po	ercenta	ge			
PARTICIPATION in NECAP		School			District			State			School			District	t		State	
Students enrolled on or after October 1		110			258			13,407			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	109	109		252	252	1	13,103	13,115		99	99		98	98	1	98	98	
With an approved accommodation	21	23		58	60		2,652	2,697		19	21	1	23	24	1 1 1	20	21	! !
Current LEP Students	0	0		4	4		388	396		0	0	1	2	2	· · ·	3	3	
With an approved accommodation	0	0		2	2	:	173	185				f 1 1	50	50	f 1 f	45	47	! !
IEP Students	14	14		39	39		2,071	2,082		13	13	1	15	15	· · ·	16	16	
With an approved accommodation	13	13		36	36	:	1,684	1,702		93	93	f 1 1	92	92	r i r	81	82	
Students not tested in NECAP	1	1		6	6		304	292		1	1	1	2	2	· · ·	2	2	
State Approved	1	1		5	5	:	237	215		100	100	r 1 1	83	83	r 1	78	74	
Alternate Assessment	1	1	:	5	5	1	211	194	:	100	100		100	100	r i	89	90	
First Year LEP	0	0	:	0	0	1	6	0	:	0	0		0	0	r i	3	0	
Withdrew After October 1	0	0		0	0	1	0	0		0	0	1	0	0	r 1	0	0	
Enrolled After October 1	0	0		0	0	1	0	0		0	0	1	0	0	r 1	0	0	
Special Consideration	0	0		0	0	1	20	21		0	0	1	0	0		8	10	
Other	0	0	:	1	1		67	77	:	0	0		17	17		22	26	

NECAD DECILITE

						Schoo	ol									Dist	trict					Sta	ite		
	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	el 3			Leve	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	110	1	0	109	12	11	66	61	17	16	14	13	444	252	17	59	15	9	446	13,103	18	52	19	10	445
МАТН	110	1	0	109	28	26	50	46	22	20	9	8	446	252	27	46	18	9	447	13,115	19	47	20	14	444
WRITING						1 1 1 1 1 1																			

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2011-2012

Reading Results

School: Vivian E Hussey Primary

District: RSU 60/MSAD 60

State: Maine **Code**: 1254-1747

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 456–480)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 440-455)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 431–439)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 400-430)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School													
2009-10	83	2	1	80	11	14	43	54	16	20	10	13	444
2010-11	112	2	0	110	21	19	60	55	21	19	8	7	447
2011-12	110	1	0	109	12	11	66	61	17	16	14	13	444
Cumulative Total	305	5	1	299	44	15	169	57	54	18	32	11	445
District													
2009-10	213	2	1	210	30	14	123	59	36	17	21	10	445
2010-11	237	2	2	233	36	15	128	55	46	20	23	10	445
2011-12	258	5	1	252	42	17	149	59	38	15	23	9	446
Cumulative Total	708	9	4	695	108	16	400	58	120	17	67	10	445
State													
2009-10	13,779	226	92	13,461	1,973	15	7,047	52	2,870	21	1,571	12	444
2010-11	13,730	266	89	13,375	2,347	18	6,660	50	2,903	22	1,465	11	445
2011-12	13,407	237	67	13,103	2,417	18	6,853	52	2,509	19	1,324	10	445
Cumulative Total	40,916	729	248	39,939	6,737	17	20,560	51	8,282	21	4,360	11	445

	Total				Percer	nt of T	otal P	ossible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100
ord ID/Vocabulary	43								-	<u>◆</u>		
of Text												
Literary	42				:		-	<u>→</u> :				
Informational	45						-	<u>+</u> + +				
of Comprehension												
Initial Understanding	52						-	• •	-			
Analysis & Interpretation	35						-	<u>-</u>				



Fall 2011 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2011-2012 Disaggregated Reading Results

School: Vivian E Hussey Primary

District: RSU 60/MSAD 60

State: Maine Code: 1254-1747

REPORTING CATEGORIES N	NT Other N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested N 109 58 51 0 3 0 0 1 0 103 2 0		yel 4 % 11 5 18		% 61 62 59	Lev N 17 10 7	el 2 % 16 17 14	9 5		Mean Scaled Score 444 442 446	Tested N 252 132 120 0 6 0 2 2 0 240	Level 4 % 17 11 23	Level 3 % 59 57 62 59	Level 2 % 15 19 11	Level 1 % 9 13 5	Mean Scaled Score 446 444 449	Tested N 13,103 6,681 6,422 0 221 110 195 402 12 12,010 153	18 14 24 15 9 29 6 17 19	Level 3 % 52 53 52 44 45 49 34 42 53	2 % 19 12 22 17 17 30 33 19	Level 1 % 10 12 8 13 18 6 30 8 9	Mean Scaled Score 445 443 447 442 440 449 436
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Gender Male 59 1 Female 51 0 Not Reported 0 0 Race/Ethnicity Hispanic or Latino 3 0 Not Hispanic or Latino 3 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 104 1 Two or more races 2 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP students 110 1 IEP Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0	0 0 0 0 0 0 0 0 0	58 51 0 3 0 0 1 0 103 2	3 9	5 18	36 30	62 59	10 7	17 14	9 5	16 10	442 446	132 120 0 6 0 2 2 0 240	11 23	57 62	19 11	13 5	444 449	6,681 6,422 0 221 110 195 402 12 12,010	14 24 15 9 29 6 17	53 52 44 45 49 34 42 53	22 17 28 27 17 30 33 19	12 8 13 18 6 30 8	443 447 442 440 449 436
Male 59 1 Female 51 0 Not Reported 0 0 Race/Ethnicity Hispanic or Latino 3 0 Not Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 104 1 Two or more races 2 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP students 110 1 IEP Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0	0 0 0 0 0 0 0 0	51 0 3 0 0 1 0 103 2 0	9	18	30	59	7	14	5	10	446	120 0 6 0 2 2 0 240	23	62	11	5	449	6,422 0 221 110 195 402 12 12,010	24 15 9 29 6 17	44 45 49 34 42 53	28 27 17 30 33 19	13 18 6 30 8	447 442 440 449 436
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Not Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 104 1 Two or more races 2 0 No Race/Ethnicity Reported 0 0 LEP Status 0 0 Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 110 1 IEP Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0	0 0 0 0 0 0	0 0 1 0 103 2	11	11	62	60	16	16	14	14	444	0 2 2 0 240	17	59	15	9	447	110 195 402 12 12,010	9 29 6 17 19	45 49 34 42 53	27 17 30 33 19	18 6 30 8	440 449 436
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Asian Black or African American Native Hawaiian or Pacific Islander White Two or more races No Race/Ethnicity Reported LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP students All Other Students Students with an IEP All Other Students Economically Disadvantaged Students All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0	0 1 0 103 2	11	11	62	60	16	16	14	14	444	2 2 0 240	17	59	15	9	447	195 402 12 12,010	29 6 17 19	49 34 42 53	17 30 33 19	6 30 8	449 436
Black or African American	0 0 0 0 0	1 0 103 2 0	11	11	62	60	16	16	14	14	444	2 0 240	17	59	15	9	447	402 12 12,010	6 17 19	34 42 53	30 33 19	30 8	436
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All Other Students 110 1 IEP Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0		0		:								0			;	i		15	40	53	7	0	454
Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0	0	0 109	12	11	66	61	17	16	14	13	444	0 248	17	59	15	9	447	2 12,698	19	53	19	9	445
Students with an IEP 15 1 All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0						:								:	:				:	:	; ;		
All Other Students 95 0 SES Economically Disadvantaged Students 47 1 All Other Students 63 0		1.4			,	. 24	,	24			424	30	١,	. 20	20	44	424	2 074		. 20			422
Economically Disadvantaged Students 47 1 All Other Students 63 0	0	14 95	0 12	; 0 ; 13	63	; 21 ; 66	3 14	21 15	8	57 6	431 446	39 213	3 19	28 65	26	44	434 449	2,071 11,032	3 21	28 57	32 17	38 5	433 447
Economically Disadvantaged Students 47 1 All Other Students 63 0																				. :			
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	0	63	9	14	39	62	9			10	442	142	18	64	11	7	445		26	55	14		441
Migrant	0	63	9	14	39	, 62	9	14	6	10	446	142	18	64	; 11	,	448	6,916	26	55	. 14	5	449
				-		:										! !				. !			
Migrant Students 0 0	0	0		;		1			:			0		:	:			4	1 :			. !	
All Other Students 110 1	0	109	12	11	66	; 61	17	16	14	13	444	252	17	59	15	9	446	13,099	18	52	19	10	445
Title I				:		:								:	:								
Students Receiving Title I Services 30 0	0	30	0	. 0	14	47	9	30	7	23	436	52	0	56	27	17	439	2,801	5	44	34	18	439
All Other Students 80 1	0	79	12	15	52	66	8	10	7	9	447	200	21	60	12	7	448	10,302	22	55	15	8	447
504 Plan	U										1	I							;				
Students with a 504 Plan 0 0	U		1		1									:	:		1		1 '				1
All Other Students 110 1	0	0		1					:			0		:		!		241	13	52	25	10	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2011-2012

Mathematics Results

School: Vivian E Hussey Primary

District: RSU 60/MSAD 60

State: Maine **Code**: 1254-1747

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 455–480)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 440–454)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

(Scaled Score 431–439)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 400–430)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School													
2009-10	83	2	1	80	11	14	39	49	17	21	13	16	443
2010-11	112	2	0	110	17	15	62	56	16	15	15	14	445
2011-12	110	1	0	109	28	26	50	46	22	20	9	8	446
Cumulative Total	305	5	1	299	56	19	151	51	55	18	37	12	445
District													
2009-10	213	2	1	210	35	17	112	53	43	20	20	10	445
2010-11	237	2	2	233	41	18	124	53	41	18	27	12	445
2011-12	258	5	1	252	67	27	116	46	46	18	23	9	447
Cumulative Total	708	9	4	695	143	21	352	51	130	19	70	10	446
State													
2009-10	13,779	203	95	13,481	1,850	14	6,485	48	3,034	23	2,112	16	443
2010-11	13,730	220	94	13,416	2,032	15	6,041	45	3,241	24	2,102	16	443
2011-12	13,407	215	77	13,115	2,497	19	6,105	47	2,644	20	1,869	14	444
Cumulative Total	40,916	638	266	40,012	6,379	16	18,631	47	8,919	22	6,083	15	443

	Total				Percei	nt of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	68	:							*				School
Geometry & Measurement	27								X				▲ District♦ State
Functions & Algebra	21							• •	◆				— Standard Error Bar
Data, Statistics, & Probability	21							_	•				



Fall 2011 - Beginning of Grade 4 NECAP Tests Grade 4 Students in 2011-2012 Disaggregated Mathematics Results

School: Vivian E Hussey Primary

District: RSU 60/MSAD 60

State: Maine Code: 1254-1747

						Scho	ol									Dist	rict					Sta	ate		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	. %	N	%	N	%	Score	N	%	%	· : %	%	Score	N	%	%	: %	%	Score
All Students	110	1	0	109	28	26	50	46	22	20	9	8	446	252	27	46	18	9	447	13,115	19	47	20	14	444
Gender																		; 1							
Male	59	1 1	0	58	16	28	25	43	11	19	6	10	447	132	31	40	17	12	447	6,688	20	47	19	14	444
Female	51	0	0	51	12	24	25	49	11	22	3	6	446	120	22	53	20	6	446	6,427	18	46	21	15	444
Not Reported	0	0	0	0							_			0				1		0			-		
Race/Ethnicity																		1				' !		!	
Hispanic or Latino	3	0	0	3				:						6				! !		223	13	39	25	23	440
Not Hispanic or Latino	_	_	_	_		:		1									;	i							
American Indian or Alaskan Native	0	0	0	0		:		1						0			;	i		111	11	45	23	22	440
Asian	0	0	0	0		:		1						2			;	i		197	31	41	; 18	11	447
Black or African American	1	0	0	1		:								2			:	i		406	6	25	30	39	434
Native Hawaiian or Pacific Islander	0	0	0	0										0				1		12	25	33	; 8	33	442
White	104	1	0	103	27	26	45	; 44	22	21	9	9	446	240	28	45	; 19	9	447	12,013	20	48	20	13	444
Two or more races No Race/Ethnicity Reported	0	0	0 0	2 0		:		:						2 0				1		153 0	16	46	25	13	443
LEP Status						:		:										1 1 1				1		, 1 ,	
Current LEP student	0	0	0	0				1						4						396	6	24	29	41	433
Former LEP student - monitoring year 1	0	0	0	0				1						0						15	47	53	: 0	0	456
Former LEP student - monitoring year 2	0	0	0	0										0				1		2	4,	, ,,	;	;	450
All Other Students	110	1	0	109	28	26	50	46	22	20	9	8	446	248	27	46	18	8	447	12,702	19	47	20	13	444
IEP						:		:										1 1 1				!		!	
Students with an IEP	15	1 1	0	14	1	. 7	3	21	4	29	6	43	433	39	5	28	26	41	434	2,082	5	28	26	42	434
All Other Students	95	0	0	95	27	28	47	49	18	19	3	3	448	213	31	49	17	3	449	11,033	22	50	19	9	446
SES						:		:														!	:	!	
Economically Disadvantaged Students	47	1 1	0	46	8	17	24	52	10	22	4	9	444	110	18	51	20	11	445	6,199	10	43	25	22	440
All Other Students	63	0	0	63	20	32	26	41	12	19	5	8	448	142	33	42	17	8	448	6,916	27	50	15	8	448
Migrant						:		:														!	:	, !	
Migrant Students	0	0	0	0				1		:				0		:	:			4		:	:		
All Other Students	110	1	0	109	28	26	50	46	22	20	9	8	446	252	27	46	18	9	447	13,111	19	47	20	14	444
Title I																		1				, !		, !	
Students Receiving Title I Services	30	0	0	30	0	. 0	12	40	12	40	6	20	437	52	4	50	29	17	440	2,810	4	37	33	25	438
All Other Students	80	1	0	79	28	35	38	48	10	13	3	4	450	200	33	45	16	7	449	10,305	23	49	17	11	446
504 Plan						:		:									:					!	:	!	
Students with a 504 Plan	0	0	0	0		:								0			:	:		241	12	44	27	17	442
All Other Students	110	1 1	0	109	28	. 26	50	46	22	20	9	8	446	252	27	46	18	. 9	447	12,874	19	47	20	14	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient